

### **EDUCATIONAL PACT OF CO-RESPONSIBILITY**

SCHOOL-FAMILY (vers. 2.0)

Approved by resolution of the Institute Council of 26.08.2020

# THE SCHOOL STIPULATES WITH THE STUDENT'S/FAMILY THIS EDUCATIONAL PACT OF CO-RESPONSIBILITY

#### The educational institution is committed to:

- 1. provide qualified cultural and professional training, open to the plurality of ideas, in compliance with the principles of the Constitution, identity and the enhancement of the aptitudes of each person;
- 2. offer an environment that is favourable to the integral growth of the person, inspired by the principle of fairness towards all users, guaranteeing a quality educational service in a good educational climate and favouring the training process of each student in respect of the different learning styles and times;
- 3. offer concrete initiatives for recovery, in order to promote training success and combat early school leaving as well as promote merit and encourage situations of excellence;
- 4. promote the full inclusion of all students, to ensure the right to learning for all students with special educational needs;
- 5. promote initiatives for the reception and integration of students of foreign origin, also in collaboration with other local communities, protecting their cultural identity and activating personalised teaching paths in the individual disciplines;
- 6. stimulate reflection and creating paths aimed at the well-being and health protection of students, also through the activation of moments of listening and contact with support and accompaniment services for young people;
- 7. guarantee transparency in the formulation and presentation of learning goals and objectives and evaluation methods;
- 8. ensure transparency and timeliness in communications, maintaining a constant relationship with families, while respecting privacy.

With regard to the action plan that the educational institution intends to implement in order to prevent and counteract possible bullying and cyberbullying,

### the educational institution is committed to:

- 1. Organise information and prevention activities in relation to the phenomena of bullying and cyberbullying;
- 2. Stimulate a conscious and responsible use of digital tools and new technologies;
- 3. create a welcoming, serene, trusting and respectful school environment for everyone, also through the involvement of associations and bodies in the area with specific skills;
- 4. Watch carefully recognizing even minor manifestations of bullying and cyberbullying and monitoring situations of personal or social distress.



With regard to measures to prevent, contain and combat the spread of SARS-CoV-2 and COVID-19 coronavirus disease,

the educational institution is committed to:

- 1. Carry out all organisational interventions, within the limits of its competences and with the available resources, in compliance with the regulations in force and the guidelines issued by the Ministry of Health, the Technical-Scientific Committee and other competent authorities, aimed at mitigating the risk of spreading SARS-CoV-2;
- 2. Offer in-presence and remote initiatives for the recovery of learning and other disadvantageous situations caused by the health emergency;
- 3. Undertake training and refresher courses for school staff on digital skills in order to implement and consolidate effective teaching practices with the use of new technologies, useful also in periods of health emergency, to support the learning of students;
- 4. Undertake digital literacy initiatives in favour of students in order to promote the development of an effective and conscious use of new technologies within personal learning pathways.

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### The family is committed to

- 1. Establish a positive climate of dialogue and an attitude of mutual collaboration with teachers, respecting shared educational and teaching choices and freedom of teaching;
- 2. get to know the school organisation, taking into account the three-year plan of the school's educational offer and the Institute's regulations;
- 3. participate actively in the life of the Institute through its presence in collegiate bodies;
- 4. encourage students to attend lessons and other school activities assiduously, verifying their regularity;
- 5. support students' motivation to study and do homework;
- 6. Maintain a constant relationship with the Institute, informing about the school performance, learning processes and the behaviour of students speaking with teachers and checking the communications published on the school's website and electronic register or sent by e-mail and through the school's other institutional communication channels.

With regard to the action plan that the school institution intends to implement in order to prevent and combat possible bullying and cyberbullying.

the family is committed to:

- 1. Know and accept the Institute's educational offer and regulations and the relevant disciplinary rules;
- 2. Support and promote the school's initiatives aimed at fostering autonomy and a sense of responsibility also in the use of digital tools and new technologies in order to effectively prevent and combat bullying and cyberbullying;
- 3. Participate in the prevention and information initiatives foreseen by the school;
- 4. Promptly report cases of bullying and cyberbullying and/or other violations of children's rights of which it becomes aware to the school and/or the competent authorities;



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- 5. Support and accompany their daughters and sons in carrying out the remedial actions decided by the school;
- 6. Discuss and share with their daughters and sons the educational pact of co-responsibility signed with the school institution

With regard to measures to prevent, contain and combat the spread of SARS-CoV-2 and COVID-19 coronavirus disease,

the family is committed to:

- 1. read the regulations on measures to prevent and contain the spread of SARS-CoV-2 at the Institute and to keep themselves constantly informed about the initiatives undertaken by the school in this area;
- 2. systematically and daily monitor the state of health of their daughters, sons and other family members, and in the case of symptoms related to COVID-19 (fever over 37.5°C, chills, dry cough, tiredness, soreness, muscle aches, diarrhoea, loss of taste and/or smell, breathing difficulties or shortness of breath), keep them at home and immediately inform their family doctor or doctor's office following the instructions;
- 3. go to school immediately and take back the student in the event of sudden manifestation of symptoms related to COVID-19 in compliance with the Institute's Regulation on measures to prevent and contain the spread of SARS-CoV-2;
- 4. contribute to the development of the personal autonomy and sense of responsibility of students and to promote correct behaviour towards the measures adopted in any area to prevent and combat the spread of the virus.

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## The student undertakes to

- 1. Get to know the school organisation;
- 2. Participate actively in the life of the Institute, establishing a collaborative relationship with teachers and other school workers, with classmates and companions;
- 3. Regularly attend lessons and other school activities, observing the school timetable and promptly justifying any delays and absences;
- 4. Bring the family aware of the school's communications and initiatives;
- 5. To maintain a correct behaviour in acting and speaking, respect towards all school staff, school mates and classmates, also adopting an appropriate attire for the school environment;
- 6. Study assiduously and seriously, applying oneself regularly to school work, regularly fulfilling study commitments and managing extracurricular and extracurricular commitments responsibly;
- 7. Know and observe the organisational and safety regulations;
- 8. Respect premises, furniture, equipment, tools and teaching aids, without damaging the school's heritage;
- 9. To share the responsibility of taking care of the school environment and making it more beautiful and welcoming, contributing to an atmosphere of well-being, serenity in relationships, love for discovery and knowledge.

With regard to the action plan that the school institution intends to implement in order to prevent and combat possible bullying and cyberbullying,

the student undertakes to:



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- 1. Use correct and respectful language in all environments frequented and online;
- 2. Use digital devices in compliance with the Institute's regulations, only for teaching purposes and with the explicit and motivated permission of the teacher;
- 3. Report to teachers and parents episodes of bullying or cyberbullying of which they were victims or witnesses;
- 4. Accept, respect and help others, undertaking to understand the reasons for other people's behaviour, avoiding using digital tools and means of communication to attack, denigrate, insult and harass other people, aware that certain behaviours are crimes punishable by law;
- 5. Accept and implement the remedial actions decided by the school as a result of behaviour that does not comply with the Institute's regulations.

With regard to measures to prevent, contain and combat the spread of SARS-CoV-2 and COVID-19 coronavirus disease,

the student undertakes to:

- 1. Exercise her/his autonomy and sense of responsibility in relation to age, participating in the effort of the school community and other social realities to prevent and combat the spread of SARS-CoV-2;
- 2. view, punctually respect and promote respect among schoolmates and classmates for all the rules set out in the Regulation on measures to prevent and contain the spread of SARS-CoV-2 at the Institute;
- 3. constantly monitor one's state of health, also by measuring one's body temperature, and promptly inform the school of the appearance of symptoms related to COVID-19 (fever above 37.5°C, chills, dry cough, tiredness, soreness, muscle aches, diarrhoea, loss of taste and/or smell, breathing difficulties or shortness of breath) to allow the implementation of the safety protocol and avoid the danger of mass contagion;
- 4. cooperate actively and responsibly with teachers, other school workers, school mates and teachers' committees.

The Manager
Lorella Camporesi (digitally signed document)
The family
The student